

## Generic Working Life Skills or Competences

The universities of applied sciences together with representatives from working life have determined the skills, i.e. competences that a university of applied sciences graduate is expected to have.

Competences are comprehensive areas of knowledge and skill that describe the graduate's level of qualification, achievement potential and their ability to accomplish the work associated with their selected profession. Competences are divided into degree-programme specific (professional) and generic competences. Generic competences are common to the degree programmes offered by all fields; however their special features and significance may vary in different professions and professional tasks. The generic competences create the foundations for working as a professional, cooperating and the ability to develop one's own expertise.

<b>Learning Competence</b>	<ul style="list-style-type: none"> <li>• is able to evaluate and develop one's competence and learning methods</li> <li>• is able to retrieve and analyze information and evaluate it critically</li> <li>• is capable of taking responsibility for collaborative learning and sharing knowledge in teams</li> </ul>
<b>Ethical Competence</b>	<ul style="list-style-type: none"> <li>• is able to take responsibility for one's own actions and for the consequences of these actions</li> <li>• is able to work according to the ethical principles of the subject field</li> <li>• is able to take other people into account</li> <li>• is able to apply the principles of equality</li> <li>• is able to apply the principles of sustainable development</li> <li>• is able to wield influence in society using acquired skills and basing all activity on ethical values</li> </ul>
<b>Working Community Competence</b>	<ul style="list-style-type: none"> <li>• is able to operate as a member of a work community</li> <li>• is able to operate in communicative and interactive situations in working life</li> <li>• is able to utilize information and communications technology in one's subject field</li> <li>• knows the working life in one's subject field and is able to create personal contacts in working life and to operate in professional networks</li> <li>• is capable of decision making in unpredicted situations</li> <li>• is able to apply the principles of organizational management and leadership in working life and has abilities for managerial tasks</li> <li>• possesses entrepreneurial skills</li> </ul>
<b>Innovation Competence</b>	<ul style="list-style-type: none"> <li>• is able to conduct research, development and innovation projects applying the existing knowledge and methods of the field</li> <li>• is able to work in projects</li> <li>• is capable of creative problem solving and development of working methods</li> <li>• is able to find customer-oriented, sustainable and profitable solutions</li> </ul>



## **Internationalization Competence**

- possesses communicative competence necessary for one's work and for professional development in the subject field
- is able to collaborate in a multicultural environment
- understands the effects of and opportunities for internationalization development in one's own field