

**KAMK International Week 2017: 3<sup>rd</sup> International Intensive Course in Evidence-Based Nursing**

**Communication**

**February 20 – 24, 2017**

**MASTER LECTURES FOR BACHELOR STUDENTS**

Teachers	Tuesday 21.2.2017 at 9:00 – 11:00	Wednesday 22.2.2017 at 9:00 – 11:00
Tatyana Ustavshchikova, Sari Pyykkönen and Tiina Rissanen Lecture hall: TA20L160	<b>Teaching Communication</b>	<b>Augmentative and Alternative Communication (AAC): use of ACC in hospitals and some cases</b>
Annelies Tavernier and Virpi Neuvonen Lecture hall: TA20L168	<b>SBAR - a model of improving communication between care givers, physicians, ...</b>	<b>MEWS (Modified Early Warning Signs): a tool for recognizing patient deterioration</b>
Sabine De Gryse and Taina Romppanen Lecture hall: TA21L169	<b>SBAR in the Emergency Room</b>	<b>Communication Tools for Intubated Patients in the Intensive Care Unit</b>
Barbara Erjauz, Florian Schimböck and Anitta Juntunen Lecture hall: TA21L174	<b>Journal Clubs</b>	<b>Journal Clubs</b>

**FREE-CHOICE LECTURES (liable for changes)**

Tuesday 21.2.2017 at 14:00 – 15:30	Wednesday 22.2.2017 at 14:30 – 15:30
	Tatyana Ustavshchikova: Lecture hall: TA20L168
Walter Swoboda: <b>Digitalization in Medicine</b> Lecture hall: TA20L160	Barbara Erjauz and Florian Schimböck: Lecture hall: TA20L160

**SHT16S and SHS16S**

Thursday 23.2.2017 at 9:00 – 10:00: Lectures for SHS16S and SHT16S	
Sabine De Gryse: <b>Importance of SBAR at the Emergency Department</b> Lecture hall: TA20L168	Annelies Tavernier: <b>SBAR - a model of improving communication between care givers, physicians,...</b> Lecture hall: TA20L160

**MASTER STUDENTS**

<b>Wednesday 22.2.2017 at 9:00 – 11:00</b> Jane Lange Dahlsgaard: <b>Communication in Clinical Practice</b> Walter Swoboda: <b>Information Management in Health</b>	<b>Wednesday 22.2.2017 at 12:00 – 14:00</b> Alexander Würfel: <b>New Business based on Ehealth and Telemedicine</b>
	<b>Thursday 23.2.2017 at 9:00 – 11:00</b> Walter Swoboda: <b>Digitalization in Medicine</b>

**Wednesday 22.2.2017 at 12:00-13:00 (Myötätuuli TA2-1L212)**

**Virpi Kaasinen**, Master of Social Sciences, Teacher, Kainuu Vocational College ([virpi.kaasinen@kao.fi](mailto:virpi.kaasinen@kao.fi))

**Case study: Welfare Technology and Practical Nurses - HANAKO network**

HANAKO is a cooperation network between Finland and Japan, founded in 2007 with the financial support of the Finnish National Board of Education. The aim of the HANAKO network is to create innovations for the development of teaching / learning practices and to enhance international mobility of students and experts between Finland and Japan. In 2015 - 2018 teachers of Health and Care, who take part in the work of HANAKO network, are focusing on welfare technology. The aim has been to find out what the welfare technology of today and tomorrow is, what skills and competences practical nurses need in the future and what the best ways to teach welfare technology to practical nurses are. The method chosen by the teachers was peer mentoring and sharing good practices and experiences. Also an optional vocational module "Welfare Technology for Practical Nurses" has already been developed. In my lecture I will tell more closely what has been done, why and how and what our experiences from this type of learning and development process are.